

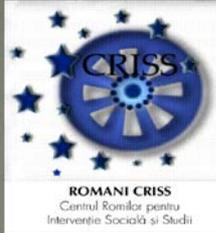


After school programs

DARE NET- Desegregation and Action for Roma in Education Network

INITIAL TRANSNATIONAL MEETING

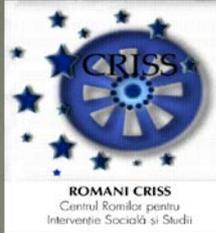
Bucharest, 25-28 February 2013



Project title: Educational support clubs"Chave Zurale“ Children powerful for life

Implemented by: Romani CRISS

Implementation period: september 2010- september 2013



General objective:

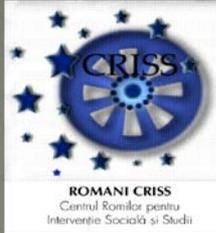
The project aims to support the actions of state institutions and local authorities to improve the educational process with emphasis on reducing the risk of early school leaving phenomenon that occurs especially among Roma students from Bucharest - Ilfov, Center, South - East and Muntenia region for a period of two years.

Specific objectives of the project:

- O1. Establishment of 20 such school after school clubs in 20 Roma communities in four regions of Romania over a period of two years,
- O2. Implementation in the clubs of a set of counseling and educational assistance activities to prevent and correct the school abandonment for 500 Roma children, for a period of two years,
- O3. Improving knowledge on intercultural and preventing methods and for correcting early school dropout of children for 100 teachers working in schools with Roma students,
- O4. Increasing awareness of students, parents and teachers, and the general public on school dropout prevention and correction.

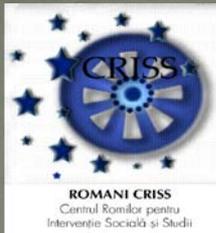
Activities:

The 500 students enrolled in the "school after school" are supported in school training, in order to improve their school situation at Romanian language and literature, mathematics and foreign languages, they get free psychological and academic counseling and they participate in activities for developing their skills and competences. Children also enjoy activities in addition to school program, having the ability to get additional reading in the center, to learn math and Romanian in a fun way, without marks and grades.



Results:

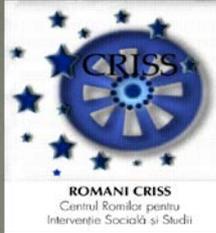
- 500 students assisted in "Zurale Chave" educational clubs in order to prevent the phenomenon of early school drop-out, out of which at least 40% girls;
- 20 educational support clubs "ZURALE Chave";
- 100 trained teachers in intercultural field and in implementing school dropout prevention programs in the 20 communities involved in the program, of which at least 35% women; 500 parents / guardians assisted and trained in order to prevent risk of dropping out;
- 20 communities involved in the project that will benefit of the activities developed in the 20 "Zurale Chave" clubs, in the 4 regions.



Project title: “School After School- the First Step to School and Professional Success”

Implemented by: Roma Education Fund Romania

Implementation period: 2010- 2013



General objective:

“School after schools” objective is to decrease the rate of early-school dropout and to improve the academic performance of such children. Fifty after-school centers participate in the program in three development regions of Northeast, Central, and South Muntenia over a period of three years ending in 2013.

Specific objectives:

- To prevent the early school dropout for 2000 primary school students from 50 schools, through an after school program that includes remedial education and assisted learning methods in a three year period. The intervention will contribute to the future human resource development and increased competitiveness on the labor market.
- To improve the academic results of 2000 children through educational support services, aiming to contribute to their increased success in education and in the long run access to the labor market.
- To develop integrated programs aimed to increase the access and participation of children from vulnerable groups to primary education, as well as providing incentives for 2000 children with the scope of increasing their opportunities for future participation in a modern, flexible and inclusive labor market.
- To reduce the risk of early school dropout through a campaign aiming to raise the awareness of 2000 students and parents. Through the campaign, the partners wish to emphasize the importance of parents, local and regional public institutions, and NGOs in preventing early school dropout.



Activities:

Each of the 50 after school centers, equipped with specially designed furniture and office devices, accommodates an average of 30 children, together with five teachers: three primary school teachers, an English teacher and an IT specialist. The daily schedule is designed so that, during the 4 daily hours, the children benefit from tailored support, according to their educational level and needs, assistance in preparing the homework, thematic workshops that stimulate their artistic skills and active recreation activities.

Results:

- Trained 283 resource teachers that were involved within the after school program, during an intercultural training (July – August 2011);
- A guide book for the after school centers, which includes a procedure for tracking school progress of beneficiaries;
- A monitoring and evaluation manual for the after school centers;
- A workbook for the local support groups;
- 50 project fact sheets made by the local support groups in order to contribute to the project's sustainability.