

SET OF INDICATORS

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**In the framework of DARE-Net project
Desegregation and Action for Roma in
Education Network**

Greece, 2014

GENERAL INDICATORS:

These are indicators that should be identified within the national strategies for the education of Roma children. The general indicators are mostly based on the standards set by the European Court of Human Rights and the EU

- Compulsory Primary Education
- National Strategy – Good Practices on the integration of Roma into Schools
- Measure for the enrolment – registration of Roma Children
- Policies / measures / specific strategies for social integration and protection in the system of education of Roma children
- Measures likely to consider the special needs of Roma children
- Racially/ethnically biased/neutral systems which include procedural guarantees, substantial and for informing the parents/legal representatives of children on enrolment system and the consequences of the decision to enrol
- Educational system/measures that facilitate the integration of children into the common system of schooling
- Measures to facilitate the registration of Roma children in common schooling system, which takes into account the nature of the administrative documentation of Roma children
- Positive measures in favour of Roma children
- Specific measures for the prevention of difficulties in following the school curriculum
- Measures regarding social protection interventions for Roma children from social services
- Civic education – teaching about diversity
- Desegregation measures - enrolment measures, selection and distribution of children that do not lead to segregation
- Control and prevention of segregation measures
- Financial investment
- Recruitment of minority/immigrant teachers
- Teacher training programmes
- Promoting a culture of anti-racism and non-discrimination

DETAILED INDICATORS

These are indicators on which information should be provided to the stakeholders. The stakeholders should request the relevant authorities to provide this information in writing. The stakeholders should be aware of any issues that may represent infringements upon data protection rights

1.1. Preliminary indicators

1. The number of Roma children and youth who complete kindergarten, primary school, secondary school, college, Masters Degree and doctoral school and the percentage of the total;
2. The number of Roma children who drop out of school and the percentage of the total;
3. No. of schools (and the percentage of total) which include intercultural education in the curriculum;
4. No. of segregated schools (and the percentage of total) taking measures for desegregation;
5. No. of effectively disaggregated schools (and the percentage of total);
6. No. of qualified teachers who teach in schools where Roma study;
7. No. of qualified Roma school mediators;
8. No. of schools with modern infrastructure attended by Roma;
9. No. of teachers trained in intercultural education;
10. No. of Roma teachers;
11. No. of schools with bilingual education; no. of schools with learning in Romani language no. of children attending high school after completing these schools (and the percentage compared to the national average);
12. Existence of affirmative action for Roma at highschool and university levels. Number of places available yearly and number of Roma actually enrolled.
13. Government budget allocated to the educational system and the percentage of the total budget.

1.2. Basic indicators

a) regarding the level of education:

- clear objectives, measures, budgets and performance indicators regarding early education
- existence of measures concerning primary education
- existence of measures concerning secondary education
- existence of measures concerning higher education

b) regarding the type of education

- plan refers to public education
- plan refers to private education
- plan refers to compulsory education
- plan refers to optional education

c) regarding the adaption of education:

- the knowledge of Roma culture and history is promoted
- the knowledge of Romani language is promoted
- the bilingual education is promoted (Romani language and another language)

- the education in Romani language is promoted
 - the intercultural education is promoted
- d) regarding some of the social measures:
- the granting of special scholarships is provided
 - the granting of another facilities is provided (stationary materials for kids etc.)
- e) regarding the support accumulation of knowledge
- existence of measures providing additional hours of recovery for children who have difficulties in learning
 - existence of measures on the existence of afternoon school programs for pupils who need academic remedial support
- f) regarding combating segregation:
- existence of legal framework and institutions to fight segregation of Roma. Practical results
 - existence of measures concerning mixed education
 - existence of measures for transport of pupils from areas where there is residential segregation
- g) regarding teachers/Roma school mediators:
- there is a plan regarding the training of Roma teachers/mediators
 - there is a plan regarding the employment of Roma teachers/mediators
 - there is a plan for non-Roma teacher training in order to know Roma culture
 - there is a plan for teacher training regarding the inclusive, intercultural, non-discriminatory education
 - there is a plan for the adoption of a code of conduct for teachers behavior
- h) regarding parents:
- the plan involves parents by informing them
 - the plan involves parents by providing the possibility to participate in the decision-making
- i) regarding the local authorities
- the plan involves local authorities by informing them
 - the plan involves local authorities by providing the possibility to participate in the decision-making
- j) regarding NGOs:
- the plan involves NGOs by informing them
 - the plan involves NGOs by providing the possibility to participate in the decision-making
- k) regarding teaching material:
- is provided the existence of teaching materials adapted to intercultural education
- l) regarding the periodic reporting of the situation:
- according to the plan, the situation is reported periodically to the relevant ministry
 - according to the plan the report is public

- according to the plan, upon request, the report may be made available, to the persons interested

m) regarding the national funding:

- how much is the annual budget of the school
- is the budget on a per capita basis
- do they get extra-budget for Roma/minority children

n) regarding the European funding:

- Do/did they get EU funding. When
- what are/were the main activities supported by EU projects
- Did the EU funding address school segregation/discrimination of Roma children. What were the results.